Celebration/Célébration



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Educational Project: Elementary

Dorval Elementary School



MISSION			
At Dorval Elementary, we foster the academic and personal growth of each child in a safe and respectful environment. We promote a collaborative relationship among students, staff and parents. We strive to connect with our community, cultivate responsible citizenship and raise each child's global awareness.			
VISION			
Our school offers a caring child-centered bilingual learning environment that promotes respect, excellence and love of learning while supporting students in reaching their full potential.			

SCHOOL PROFILE

Our school was founded in 2006 through the merger of two former Dorval school communities: St. Veronica and Courtland Park. Dorval Elementary is located in a beautiful area surrounded by park and local sports complexes. In the summer of 2019, our school was renovated to create engaging and innovative classrooms and learning spaces. Our school yard has various games painted on the asphalt, an outdoor classroom and grass areas for students to enjoy and play on. It is adjacent to a public park with playground structure, soccer field (skating rink in the winter) and a basketball court. Dorval Elementary is a model community school. Our staff, parents, and community members, work together to help foster a well-balanced education developing social and academic abilities for our students.

Dorval Elementary offers an Early immersion program. The first three years of formal schooling (K-gr. 2), the language of instruction is 85% French and 15% in English. Beginning at grade 3, the language of instruction is then distributed 50% in French and 50% in English. We are one of the few elementary schools that offer an extensive Music Program that includes a band component. In 2019, we established an active learning space called 'Le Lab'. Students in grades 1 through 6 have 60 minutes a week where their learning and projects are aligned with the STEAM approach. Our Physical Education department provides an exposure to a variety of sports, a focus on healthy lifestyles, and offers many extracurricular opportunities.

As a member of the Lester B. Pearson School Board, Dorval Elementary school is an inclusive school that meets the needs of a diverse clientele. Our dedicated staff has a collaborative approach to educating all our students. The Dorval team supports individual students as well as the community of learners, and strives to help each student realize her or his potential. In accordance with the Progression of Learning, our students acquire the necessary knowledge and skills to be prepared for the transition to high school.

Everyone Achieving Full Potential	Inclusive Ed. Settings Wellness & Student	Mobilization of Partners & Stakeholders	
Achievement	Engagement	Stakenoiders	
Success among various groups & paths for lifelong learning	Research-based pedagogical practices (Deep Learning, Formative Assessment, RTI)		
	Healthy, safe and caring environment		

Broad Area of Intervention 1 Everyone achieving their full potential

Orientation: Improving Achievement

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LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET	
Improving Achievement: Reduce the gap in success rates between various groups of students.	1. To increase the success rate in math reasoning skills 2. To maintain success rates in French and English 3. To reduce the gap between boys and girls success rates in math, English and French	1.Grade 6 MEES Math exam 2. Board Grade 4 and 6 French exams, Grade 4 English exam, and Grade 6 MEES English exam 3. Board Grade 4 French and English exams & Grade 6 Board French exam and Grade 6 MEES English and Math exams	1. To increase the success rate by 5% by 2022 (Benchmark is 76%) 2. Maintain above 95% success rate in English and French 3. To have the success rate gap between girls and boys less than 5% for all Board and MEES exams. Benchmarks: Grade 4 English Girls: 99% Boys: 80% Grade 6 English: Girls: 100% Boys: 100% Grade 4 French Girls: 99% Boys: 97% Grade 6 French Girls: 99% Boys: 97%	

Broad Area of Intervention 2 An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	1.To promote physical fitness by offering a variety of physical activities to students outside of their physical education class.	1.Number of physical activities offered per cycle including LBPSB tournaments/activities	1. Two physical activities yearly targeting students in K-3 and Grades 4-6
	2.To increase the number of students who express having a positive sense of belonging	2. Our School Survey (socio-emotional)	2. To increase students' sense of belonging by 5% by 2022
	3.To maintain high levels of interest and motivation in students	3. Our School Survey (socio-emotional)	3. To increase students level of interest and motivation by 5% by 2022

Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	1.To Increase partnerships with outside organizations: (post-secondary and/or corporate)	Number of outside organizations (post-secondary and/or corporate)	1. To establish 1 partnership with an outside organizations yearly
	2. To strengthen understanding of challenges and richness of the Inuit communities to better support of students and parents arriving from northern Quebec	2. Number of Professional Development workshops/sessions for staff, and the number of school- wide activities which highlights Inuit culture	2. To organize at least 1 professional development workshop/session for staff, and one schoolwide activity/event yearly