

ELEMENTARY ANNUAL REPORT 2017-2018

Dorval Elementary School

Annual Report on the School's Success Plan,
Management and Educational Success Agreement,
and Contribution to the School Board's Strategic Plan

*Engaging learners
for life*

Introduction

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

School Portrait

School Name	2017-2018
School Capacity	444
Program(s)	Early Immersion
Total Number of Students Registered	346
Total Number of Students Registered in Daycare	157
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	27

School Mission/Vision

At Dorval Elementary, we foster the academic and personal growth of each child in a safe and respectful environment. We promote a collaborative relationship among students, staff and parents. We strive to connect with our community, cultivate responsible citizenship and raise each child's global awareness.

Our school offers a caring child-centered bilingual learning environment that promotes respect, excellence and love of learning while supporting students in reaching their full potential.

Goal 1: Increased Graduation and Qualification Rate

School Results

DIRECTION 1: Improving Achievement			
Objective B: To increase student success in elementary school Mathematics, English Language Arts and French.			
Indicator	Baseline	Target	2018 Result
Success rate End of Cycle III Elementary Math exam.	78%: June 2015 LBPSB Uniform Cycle III Exam	83%	81%
Success rate End of Cycle III Elementary English Language Arts exam (Reading).	97%: June 2015 LBPSB Uniform Cycle III Exam (new indicator)	Maintain an above 90% success rate	87%
Success rate End of Cycle III Elementary French exam (Reading).	90%: June 2015 LBPSB Uniform	Maintain an above 90% success rate	91%
To improve number sense and the depth of understanding of mathematical concepts and processes.	June 2017 Gr. 3: 81% Success rate Gr. 5: 81% Success rate Gr. 6: 75% Success rate Gr. 3: 77% Success rate Gr. 5: 86% Success rate Gr. 6: 63% Success rate Gr. 5: 68% Success rate Gr. 6: 83% Success rate	1. Increase overall math success rate by 5% for grades 3 and 5, and 6% increase for grade 6 2. A 5% success rate increase on the math reasoning component of the grades 3 and 5 board and grade 6 MEES 3. A 3% increase on the Cycle 3 Situational Problem.	Gr. 3: 70% Success rate Gr. 5: 85% Success rate Gr. 6: 81% Success rate Gr. 3: 65% Success rate Gr. 5: 80% Success rate Gr. 6: 76% Success rate Gr. 5: 96% Success rate Gr. 6: 91% Success rate
To raise student's level of confidence and ability when speaking French	June 2017 Gr. 4: 98% Success Gr. 6: 86% Success	Increase French communication competency for 100% success rate in Grade 4 and 90% success rate in Grade 6	Gr. 4: 96% Success Gr. 6: 100% Success
To improve students' critical thinking skills in response to texts or different forms of media	June 2017 results of the Grade 4 Board and the Grade 6 MEES exam. (<i>reading response competency</i>) Gr. 4: 88% Success Gr. 6: 80% Success	An 5% success rate increase for the reading response competency in the Grade 6 MEES exam	Gr. 4: 76% Success Gr. 6: 87% Success

Future Directions

The 2018 Grade 6 MEES Math success rate indicate an 11% increase from last year. In addition, success rate for mathematical reasoning indicate a 13% increase, and an 8% increase in the situational problems competency. We continued our school wide emphasis on math activities related to mathematical reasoning and situational problems.

The school continues to perform well on the French Board summative evaluations. We maintained our focus on the French oral communication competency and report a 96% success rate in grade 4, and a 100% success rate in grade 6 which is an increase of 14% from the previous year. Although we exceed our target, we will continue to provide opportunity for students to speak French outside of their classroom as well as discuss possible evaluation tools.

The 2018 Grade 6 MEES ELA *reading response competency* success rate indicate a 7% increase from the previous year. However, there is a decrease in the grade 4 success rate. Further analysis is required to determine the decrease as the average of the two previous years, reported a success rate of 91%.

School Results

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	Elementary school 82%: 3 yr. survey average 2012-2015	TTFM results will indicate (5%) increase their sense of feeling safe attending school in grade 6 by 2020	76% of students who feel safe at school
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	TTFM Survey: 82% of students in grade 4, 5, & 6 have a positive sense of belonging	TTFM results will indicate (5%) increase their sense of belonging in grade 6 by 2020	78% of grade 6 students indicate a positive sense of belonging
School wide interventions that address violence prevention and conflict resolution.	1 yearly school wide or cycle intervention	1 yearly school wide or cycle intervention	1 school wide intervention

Future Directions

The percentage of students in grades 4, 5 and 6 who indicate a sense of feeling safe attending school and positive sense of belonging is slightly lower than our baseline and target. Additional analysis and discussion with students and staff is required to determine ways to meet our target.

The following interventions occurred to support positive mental health:

- School-wide professional play which showcased aspects of bullying
- Montreal Impact soccer player presentation to grades 4, 5 & 6. (*Message: Celebrate difference and staying true to yourself*)
- 'Do Respect' presentation for grades 1, 2, 3 and kindergarten (*Message: Make respectful choices with words and actions*)

We continue to have discussions with our students to review the difference between conflict and bullying. This information was shared with parents to ensure that the entire DES community is speaking the same language as it related to bullying and conflict. In addition, we continued to provide professional development opportunities for our staff as well as designate time at staff meetings or professional development days to discuss best practices and strategies.

School Results

DIRECTION 2: Ensuring Wellness			
Objective B: To encourage learners to adopt a healthy and physically active lifestyle.			
Indicator	Baseline 2014	Target	2018 Result
Number of specific initiatives promoting healthy lifestyle choices.	n/a	At least 4 school-wide initiatives a year	4

Future Directions

Our canoeing, skating, Terry Fox Run/Walk, field day, pool day, lunch time intramural sports, Board and GMAA tournaments were part of our healthy school approach. Although we offer many school-wide and cycle 3 physical activities, we will continue to discuss other initiatives which promote an active lifestyle for cycle 1 and 2.

School Results

DIRECTION 2: Ensuring Wellness			
Objective C: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	11.7% of girls and 16.9% of boys in Dorval Elementary indicated that they did not feel safe at school. June 2015	10% Girls 10% Boys by October 2019	13.8% of girls and 9.9% of boys in Dorval Elementary indicated that they did not feel safe at school.

Future Directions

In the 2018 survey, 9.9% of boys indicate that they feel unsafe at school, which meets our target. However, there is a slight increase in girls stating they feel unsafe at school. Additional analysis and discussion with students and staff is required to determine ways to meet our target.

School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Elementary School Baseline: 12% above the Three Year National Average Composite 2013-2015	17% Above the National average 2017-2020 Composite National Average	15% Above the National average
The number of field trips and guest speakers which promotes engagement and highlights different career options	A minimum of 1 per grade level	A minimum of 1 per grade level	Cycle One: 1 Cycle Two: 2 Cycle Three: 2

Future Directions

Last year, 90% of students in grades 4, 5 and 6 indicate that they are interested and motivated. We will continue to provide our students with meaningful learning experiences within the deep learning framework.

Field trips, guest speakers or presentations which highlights different career options:

- Cycle 3 students attended the Quebec Vocational Olympiads at Place Bonaventure
- Cycle 2 *Marionettes Géantes* presentation
- Cycle 3 Career Day
- Grade 1 visited to *Musée des Enfants*
- Grade 4 visited the Montreal Museum of Fine Arts